Students to Evaluate Role Of Student Government

"Is your Student Government meeting its role in fulfilling the aims of higher education?"

This topic, and related areas of concern, was discussed at the three-day fall regional conference of the New York State National Students Association at Cornell last weekend. The Association urged each campus evaluate its government's position on this field and try to find solutions for the areas in which it is falling.

The delegation consisted of Jerry Freedman, Marvin Mipol, Joe Burnosso, Jim Schleson, Clark Triffthausener, Sue Jeacock, Judy Reed, Jane MacTaggart, and Paul Swanson, state vice president, who chaired both the plenary sessions and the sub-committees on internal structure and organization.

The delegates said that it is the duty of all students to make sure that their students governing board is fulfilling its obligation to them by functioning adequately and incurring academic freedom of expression, opportunity for development of all of an individual's capabilities, high standard of education, democratic philosophy in every field, balanced curricula, and sufficient opportunity for extra-curricular activities on their individual campus.

In order to give sufficient consideration to all the problems involved the attendants at the conference were divided into three main commissions: Student Government, Educational Affairs and International Relations. The first commission, which covered the most ground, was further broken down into discussion groups on: Student Government Programing, Public Relations of Student Government, Student Self Discipline, Internal Organization and Administration of Student Government, and Relation of Student Government to other Campus Organizations. Since the problems of organization and planning of student government are of primary concern on our campus at present the UB delegation had adequate representation in each of these sub-committees in order to gather as much useful information as possible.

At the plenary sessions on Saturday night and Sunday morning, the state group voted on the resolutions presented by various committees which dealt with subjects of national and local concern. It was decided that American Colleges should implement an International Exchange Program with Russia and that 18-year-olds should not be allowed to vote.

Each of the ten delegates from UB were given a full report of the discussion in his particular sub-group pointing out suggested solutions or new ideas which could be put to use on campus. These reports will be presented before the Board of Managers and action will soon be taken on the feasible suggestions.

Registrar Sets Form Dates For Second Semester

Forms for second semester registration in the College of Arts and Sciences and the School of Education will be available in the office of the University Registrar, Hayes Hall 201 in accordance with the following schedule:

- Graduates, seniors and juniors — Monday, January 9
- Sophomores — Thursday January 12
- Freshmen, unclassified and part-time students — Monday, January 16

Registration form should be completely filled out in ink, signed by the advisor and then presented at the University Registrar's office to have a name assigned for use on registration day. (Graduate students may register without a number.)

HANUKAH MESSAGE

(Continued from Page 6) of their deliberations. The function of government implicit in this Constitutional provision is not to promote any one religious tradition, but rather to be a guardian of freedom in which many religious traditions can find unhampered expression.

The recollection of the story of the Maccabean revolt should be instructive in still another way. It should awaken us to the importance of spiritual values in our daily lives. Mattathias and his brother were freed to have easily purchased for themselves a life of relative ease and comfort. They could have submitted to the demands of Antiochus and forsaken their ancient beliefs and traditions. By ceasing to practice the precepts of their religion and to teach the principles of their heritage, they would have been able to live out their lives without struggle and self-sacrifice. But they decided against following this expedient course. They refused to purchase a life of physical safety, but they could have easily purchased for themselves a life of relative ease and comfort. They could have submitted to the demands of Antiochus and forsaken their ancient beliefs and traditions. By ceasing to practice the precepts of their religion and to teach the principles of their heritage, they would have been able to live out their lives without struggle and self-sacrifice. But they decided against following this expedient course. They refused to purchase a life of physical safety to exchange for their religious and moral ideals.

The celebration of Hanukah—the kindling of the lights, the humming of the melodies; the recitation of the prayers of thanks and praise, can be of more than sentimental significance. It can be an expression of spiritual strength to us as individuals and as members of a democratic society.